



Looking for a resource to help increase your academic vocabulary?

Buy your print or digital copy today at pearsoneltusa.com/LSDAE



2 Longman Academic Reading Series

READING SKILLS FOR COLLEGE

The *Longman Academic Reading Series* is a five-level series that prepares English language learners for academic work. The aim of the series is to make students more effective and confident readers by providing high-interest readings on academic subjects and by teaching them skills and strategies for effective reading, vocabulary building, note-taking, and critical thinking. The series also encourages students to discuss and write about the ideas they discovered in the readings, making them better speakers and writers of English as well.

Features

- **Readings based on academic sources** – Every reading in the text focuses on an academic subject and is chosen with the intent of providing different and intriguing perspectives on the theme.
- **Multiple reading genres** – Readings come from a variety of sources or genres, from textbooks to on-line articles, and are written by a variety of experts from widely different fields.
- **Explicit academic skills** – From critical reading to vocabulary building, note-taking, and critical thinking, the *Longman Academic Reading Series* provides students with a holistic approach to effective reading.
- **Corpus-Informed approach to vocabulary (AWL)** – Students build vocabulary and acquire skills that will help them become more confident and successful in preparing for their academic work.
- **New Essential Online Resources** include reading comprehension activities, reading faster activities, teacher's manual and assessments.
- Essential Online Resources access code available for 24 months from the date of registration.

GSE	10	20	30	40	50	60	70	80	90	
Level 5										
Level 4										
Level 3										
Level 2										
Level 1										
CEFR	<A1	A1	A2	A2+	B1	B1+	B2	B2+	C1	C2

Learn more about the Global Scale of English at english.com/gse

www.pearsoneltusa.com/longmanacademic

ISBN-13: 978-0-13-466338-8
ISBN-10: 0-13-466338-1



Pearson

2

Longman Academic Reading Series

Sanabria

2 Longman Academic Reading Series

READING SKILLS FOR COLLEGE

with **Essential Online Resources**
access code inside



Kim Sanabria



2 Longman Academic Reading Series

READING SKILLS FOR COLLEGE

Kim Sanabria

Dedication

To Victor, Kelly, and Carlos.

Longman Academic Reading Series 2: Reading Skills for College

Copyright © 2017 by Pearson Education, Inc.
All rights reserved.

No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior permission of the publisher.

Pearson Education, 221 River Street, Hoboken, NJ 07030

Staff Credits: The people who made up the *Longman Academic Reading Series 2* team, representing editorial, production, design, and manufacturing, are Pietro Alongi, Margaret Antonini, Stephanie Bullard, Tracey Cataldo, Rosa Chapinal, Aerin Csigay, Ann France, Gerry Geniusas, Pam Kirshen-Fishman, Françoise Leffler, Amy McCormick, Liza Pleva, Massimo Rubini, Robert Ruvo and Joseph Vella.

Cover image: The Loupe Project/Shutterstock
Text Composition: TSI Graphics

Library of Congress Cataloging-in-Publication Data

Böttcher, Elizabeth.

Longman Academic Reading Series / Elizabeth Bottcher.

volumes cm

Includes index.

ISBN 978-0-13-278664-5 (Level 1)—ISBN 978-0-13-278582-2 (Level 2)—

ISBN 978-0-13-276059-1 (Level 3)—ISBN 978-0-13-276061-4 (Level 4)—

ISBN 978-0-13-276067-6 (Level 5)

1. English language—Textbooks for foreign speakers. 2. Reading comprehension—Problems, exercises, etc. 3. College readers. I. Title.

PE1128.B637 2013

428.6'4—dc23

2013007701

ISBN 10: 0-13-466338-1

ISBN 13: 978-0-13-466338-8

Printed in the United States of America

7 2019

CONTENTS

<i>To the Teacher</i>	v
<i>Chapter Overview</i>	viii
<i>Scope and Sequence</i>	xvi
<i>Acknowledgments</i>	xxiv

■ CHAPTER 1 CULTURAL STUDIES: The Lessons of Travel..... 1

Reading One Tony the Traveller	3
Reading Two The Benefits of Studying Abroad	9
Reading Three The Way of St. James: A Modern-Day Pilgrimage	16

■ CHAPTER 2 MULTICULTURAL LITERATURE: Writing about Cultural Identity..... 25

Reading One Mangoes and Magnolias.....	27
Reading Two Poems about Personal Identity	34
Reading Three Book Review of <i>Mixed: An Anthology of Short Fiction about the Multiracial Experience</i>	42

■ CHAPTER 3 HEALTH SCIENCE: High Tech, Low Tech, No Tech..... 50

Reading One Robots Improve Health Care, Helping Doctors, Nurses, and Patients.....	52
Reading Two A Simple Diagnosis	61
Reading Three Water Is Shown to Help People Lose Weight.....	67

■ CHAPTER 4 EDUCATION: The Task of the Teacher 77

Reading One Bloom's Taxonomy.....	78
Reading Two The Mayonnaise Jar and Two Cups of Coffee.....	87
Reading Three A Teacher's Lasting Impression	93

CHAPTER 5 PSYCHOLOGY: Theories of Intelligence	103
Reading One Types of Intelligence	105
Reading Two Transforming Students' Motivation to Learn	112
Reading Three The Extraordinary Abilities of Daniel Tammet	120
CHAPTER 6 BUSINESS: The Changing Workplace	130
Reading One The One Week Job: 52 Jobs in 52 Weeks	132
Reading Two Flip Flops and Facebook Breaks: Millennials Enter the Workplace	139
Reading Three Eight Keys to Employability	147
CHAPTER 7 MATH: Developing a Love of the "Language of Science"	156
Reading One A Mathematician's Lament	158
Reading Two What's Wrong with Math Education?	164
Reading Three Angels on a Pin	170
CHAPTER 8 PUBLIC SPEAKING: Messages and Messengers	180
Reading One The Power of Public Speech	182
Reading Two The Best Way to Structure a Speech	189
Reading Three Famous American Speeches	196
CHAPTER 9 PEACE STUDIES: The Change Makers	207
Reading One Social Entrepreneurship	209
Reading Two A Poverty-Free World	216
Reading Three The Barefoot College	221
CHAPTER 10 URBAN STUDIES: Living Together	230
Reading One City Fact Sheet	232
Reading Two The Future of Cities	238
Reading Three Won't You Be My Neighbor?	244
<i>Vocabulary Index</i>	253
<i>Credits</i>	256

WL 07.22.2019 1149

TO THE TEACHER

Welcome to the *Longman Academic Reading Series*, a five-level series that prepares English-language learners for academic work. The aim of the series is to make students more effective and confident readers by providing **high-interest readings on academic subjects** and teaching them **skills and strategies** for

- effective reading
- vocabulary building
- note-taking
- critical thinking

Last but not least, the series encourages students to **discuss and write** about the ideas they have discovered in the readings, making them better speakers and writers of English as well.

High-Interest Readings On Academic Subjects

Research shows that if students are not motivated to read, if reading is not in some sense enjoyable, the reading process becomes mechanical drudgery and the potential for improvement is minimal. That is why high-interest readings are the main feature in the *Longman Academic Reading Series*.

Varied High-Interest Texts

Each chapter of each book in the series focuses on an engaging theme from a wide range of academic subjects such as psychology, cultural studies, multicultural literature, and health science. The reading selections in each chapter (two readings in Level 1 and three in Levels 2–5) are chosen to provide different and intriguing perspectives on the theme. These readings come from a variety of sources or genres—books, textbooks, academic journals, newspapers, magazines, online articles—and are written by a variety of authors from widely different fields. The Level 2 book, for instance, offers two poems about cultural identity by Li-Young Lee and Aurora Levins Morales, an interview with the inspirational “Tony the Traveller,” a textbook excerpt on Bloom’s Taxonomy, and an online article on types of intelligence, including a quiz—all challenging reading selections that spark students’ interest and motivate them to read and discuss what they read.

Academic Work

The work done in response to these selections provides students with a reading and discussion experience that mirrors the in-depth treatment of texts in academic coursework. Although the readings may be adapted for the lower levels and excerpted for the upper levels, the authentic reading experience has been preserved. The series sustains students’ interest and gives a sample of the types of content and reasoning that are the hallmark of academic work.